Literature. Under the scheme, Hindi Sevi Samman Yojana, thirteen Eminent Hindi Scholars are selected every year for their distinguished contribution to Hindi, research and creative literature.

SANSKRIT:

(i) *Development of Sanskrit Education* : Under the Central Plan Scheme of Development of Sanskrit Education, financial assistance is granted to Eminent Sanskrit Pandits in indigent circumstances, scholarships given to students of High/Higher Secondary Schools, assistance provided for the teaching of Sanskrit in Secondary Schools, for the Modernization of Sanskrit Pathshalas and other grants given to State Governments for various schemes for the promotion of Sanskrit. Under the Central Scheme, financial assistance to Deemed Universities/CBSE/NCERT/SCERT etc. is also given to improve the methodology of teaching Sanskrit in schools.

(ii) *Rashtriya Sanskrit Sansthan:* (an autonomous organisation of the Government) implements various schemes and programmes through its 8 constituent Vidypeethas/Shodh Sansthans and 21 Adarsh Mahvidyalayas. These includes teaching courses, research programmes, publications, correspondence courses and the development of traditional curriculums.

(iii) *Mahrshi Sandipani Rashtriya Ved Vidya Pratishthan,* Ujjain, (an autonomous organization under the Ministry of HRD) undertakes various activities including support to traditional vedic institutions and scholars and providing scholarships/fellowships for the promotion of vedic studies and research.

(iv) *Deemed Universities i.e.* Sri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi and Rashtriya Sanskrit Vidyapeetha, Tirupati impart education at various levels through the medium of Sanskrit and offer facilities for research. In addition, 435 Sanskrit centres in various Universities and colleges are being run by the University Grants Commission.

Grant for Women's Home in Orissa

3590. SHRI DAWA LAMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have received a proposal from Child Development Project Officer, Athamalik, Orissa for sanction of grant-in-aid to build a Women's Home by ALOKA;

(b) if so, whether Government are going to consider it;

(c) if so, the time-frame therefor; and

(d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE DEPARTMENT OF SCIENCE AND TECHNOLOGY IN THE MINISTRY OF SCIENCE AND TECHNOLOGY (SHRI BACHI SINGH RAWAT): (a) No, Sir.

(b) to (d) The question does not arise.

Quality Education in Basic Sciences

3591. SHRI DIPANKAR MUKHERJEE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether any study has been made on the impact of emergence of Information Technology on the quality of education in basic sciences, engineering and arts;

(b) whether the number of unemployed engineering graduates in civil, electrical and mechanical is on the increase; and

(c) if so, the steps taken by Government to sustain quality education in the aforesaid disciplines?

THE MINISTER OF STATE IN THE DEPARTMENT OF SCIENCE AND TECHNOLOGY IN THE MINISTRY OF SCIENCE AND TECHNOLOGY (SHRI BACHI SINGH RAWAT): (a) No, Sir.

(b) As per the information provided by AICTE, there is some increase in respect of unemployed engineering graduates. However, in respect of basic engineering disciplines like civil, electrical and mechanical the overall demand and supply gap is not expected to increase widely.

(c) All India Council for Technical Education (AICTE) monitors performance as well as maintenance of prescribed norms and standards of the approved technical institutes. Quality education in technical institutions is sustained through the mechanism of accreditation carried out by National Board of Accreditation established under the All India Council for Technical Education